

University of Wisconsin-Stevens Point

Fall 2017

Syllabus

Clarinet Pedagogy

MUS 493 05

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NFAC 311

Course Objectives

- To become a teacher who can successfully diagnose issues in a student's playing and offer effective strategies for fixing and eliminating problems
- To become more familiar with method books, etudes, solos, and chamber music available in the clarinet repertoire
- To become familiar with current models of clarinets, mouthpieces, reeds, and ligatures and the age group for which each model is appropriate

Class Meetings

Class meetings will occur once a week at a mutually agreeable time. Attendance is mandatory.

Grading

The final grade will be based on the following percentages:

- Lesson Observations- 20%
- Repertoire and Resource Lists- 20%
- Equipment Project- 20%
- Teaching Demonstrations- 20%
- Final Portfolio- 20%

Semester Projects and Final Portfolio

Throughout the semester we will be working on various projects designed to build your knowledge of equipment, publications, repertoire, and other resources available to you as a clarinet teacher. Information about your findings as well as any class hand-outs and notes will be compiled into a final portfolio. This portfolio will be turned in at the end of the semester for grading, but is meant to be a resource for your future endeavors as an educator.

Lesson Observations

Students are expected to observe seven lessons given to UWSP students of varying levels throughout the semester.

- One lesson must be taught by Dr. McCann, three must be taught by other members of the woodwind faculty, and the last three may be chosen from members of the non-woodwind applied faculty (brass, percussion, strings, voice, or piano)
- Four of the seven observations must be completed by the end of October.

University Policies

UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Community Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. Click here for more information: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the Rights and Responsibilities document, Chapter 14, which can be accessed here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability>